

# YEAR 8

From 31<sup>st</sup> January 2022

Subject

Lesson and Resources

Notes / Extension Task

## CORE SUBJECTS

**English**  
(Dystopian  
Fiction)

Lesson 1: (w/c 31.1.2022)  
Dystopian Fiction:  
[Lesson 1 - wc 31-1-22 - Dystopian Fiction](#)

Lesson 2: (w/c 31.1.2022)  
Dystopian Fiction:  
[Lesson 2 - wc 31-1-22 - Dystopian Fiction](#)

Lesson 3: (w/c 31.1.2022)  
Dystopian Fiction  
[Lesson 3 - wc 31-1-22 - Dystopian Fiction](#)

Lesson 4: (wc 31.1.2022)  
Dystopian Fiction:  
[Lesson 4 - wc 31-1-22 - Dystopian Fiction](#)

Notes:

A copy of the Dystopian Fiction anthology can be found here:

[Dystopian Fiction Anthology](#)

For each lesson work through the PowerPoint.

Extension task:

Continue to work on your creative writing in preparation for the end of year exams by using these Oak Academy lessons:

Lesson 1: Creative Writing: What makes a good story?

<https://classroom.thenational.academy/lessons/creative-writing-what-makes-a-good-short-story-70u30c>

Lesson 2: Creative Writing: Narrative Structure

<https://classroom.thenational.academy/lessons/creative-writing-narrative-structure-6wu3ec>

<b>English</b> (Dystopian Fiction)	Lesson 5: (wc 7.2.22) Dystopian Fiction: <a href="#">Lesson 5 - wc 7-2-22 - Dystopian Fiction</a>	Notes:  A copy of the Dystopian Fiction anthology can be found here:  <a href="#">Dystopian Fiction anthology</a>  For each lesson work through the PowerPoint.  Extension task:  Continue to work on your creative writing in preparation for the end of year exams by using these Oak Academy lessons:  Lesson 3: Creative Writing: Developing Character  <a href="https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r">https://classroom.thenational.academy/lessons/creative-writing-developing-character-6rtp2r</a>  Lesson 4: Figurative Language  <a href="https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r">https://classroom.thenational.academy/lessons/creative-writing-figurative-language-c8up4r</a>
	Lesson 6: (wc 7.2.22) Dystopian Fiction: <a href="#">Lesson 6 - wc 7-2-22 - Dystopian Fiction</a>	
	Lesson 7: (w/c 7.2.22) Dystopian Fiction <a href="#">Lesson 7 - wc 7-2-22 - Dystopian Fiction</a>	
	Lesson 8: (w/c 7.2.22) Dystopian Fiction: <a href="#">Lesson 8 - wc 7-2-22 - Dystopian Fiction</a>	

<b>Maths</b>	<p><u>Lesson 1 (w/c 31.1.22)</u> Angles in parallel lines</p> <p>Open the PowerPoint called <a href="#">Lesson 1 - Alternate Angles</a></p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	<p>For each lesson:</p> <ol style="list-style-type: none"> <li>1. Open the PowerPoint</li> <li>2. Complete the starter grid and then mark your answers</li> <li>3. Read through the 'I do' examples</li> <li>4. Read and copy the 'we do' examples</li> <li>5. Complete the independent study questions, then mark your answers</li> </ol> <p>If you have time remaining:</p> <ol style="list-style-type: none"> <li>6. Login to Sparx and complete any compulsory or target homework</li> <li>7. Complete all XP boost</li> <li>8. Use any extra time to do independent learning on Sparx.</li> </ol>
	<p><u>Lesson 2 (w/c 31.1.22)</u> Angles in parallel lines</p> <p>Open the PowerPoint called <a href="#">Lesson 2 - Corresponding Angles</a></p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	
	<p><u>Lesson 3 (w/c 31.1.22)</u> Angles in parallel lines</p> <p>Open the PowerPoint called <a href="#">Lesson 3 - Co-interior Angles</a></p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	
	<p><u>Lesson 4 (w/c 31.1.22)</u> Angles in parallel lines</p> <p>Open the PowerPoint called <a href="#">Multi-step problems</a></p> <p>Complete any incomplete compulsory and target homework on Sparx Maths.</p>	

<b>Science</b>	<a href="https://thenational.academy/food-chains-and-webs">Food Chains and Webs (thenational.academy)</a>	<p>Notes:</p> <p>For each lesson open the link and follow the video, pause the video as and when needed.</p> <p>Please complete the exit quiz</p> <p>Extension task: Self-directed Seneca revision</p>
	<a href="https://thenational.academy/representing-food-chains">Representing Food Chains (thenational.academy)</a>	
	1. <a href="https://thenational.academy/decay">Decay (thenational.academy)</a>	<p>Notes:</p> <p>For each lesson open the link and follow the video, pause the video as and when needed.</p> <p>Please complete the exit quiz</p> <p>Extension task: Self-directed Seneca revision</p>
	2. <a href="https://thenational.academy/impacts-on-food-webs">Impacts on Food Webs (thenational.academy)</a>	

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## FOUNDATION SUBJECTS

Drama


 [KS3 Drama at Home Programme.docx](#)

Please select and complete one of the 6 task from the grid by following the links provided.

**Extension Task:** Complete another task from the grid

Food

Lesson: Pasta and Tomato sauce

 [Lesson 2 - Pasta and tomato sauce - home learning version.pptx](#)

Students who are in school will be making Pasta in a tomato sauce.

If you are able/have permission, you could follow the recipe on slide 2. We would love to see photos of what you create!

Try completing the time plan on slide 4.

Slide 5 shows the ingredients you will need to bring when you next cook in school.

French

Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).

[Lesson 4 PowerPoint](#)

[Lesson 5 PowerPoint](#)

[Lesson 6 PowerPoint](#)

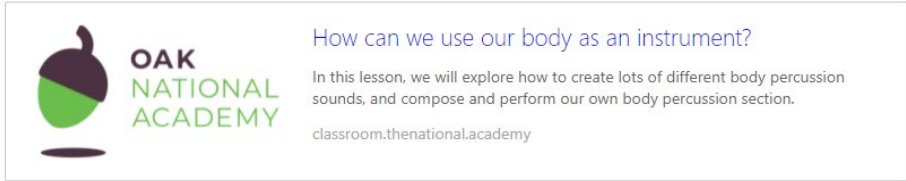
**Notes:**


1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class.
2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities.

**Homework / Extension tasks:**

1. Quizlet. Join your Year 8 French group here:  
8P/FR1 (Miss Jones) –

		<p><a href="https://quizlet.com/join/uKMHAY8gr">https://quizlet.com/join/uKMHAY8gr</a> 8P/FR2 (Mrs Routley) –</p> <p><a href="https://quizlet.com/join/D3mfahgd4">https://quizlet.com/join/D3mfahgd4</a> 8S/FR1 (Mrs Routley) –</p> <p><a href="https://quizlet.com/join/jhtv64jYP">https://quizlet.com/join/jhtv64jYP</a> 8S/FR2 (Mrs Tapp) –</p> <p><a href="https://quizlet.com/join/fFEs2Bpqh">https://quizlet.com/join/fFEs2Bpqh</a></p> <p>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a> Your username is your Regis School email. Your password is Tr5Reset20 Complete set tasks.</p>
<p><b>Geography</b></p>	<p><b>Title: Where is Haiti and what is it like?</b></p> <p>Link: <a href="https://classroom.thenational.academy/lessons/where-is-haiti-and-what-is-it-like-6th34d">https://classroom.thenational.academy/lessons/where-is-haiti-and-what-is-it-like-6th34d</a></p> <p><b>Title: What happened in the 2010 Haiti earthquake?</b></p> <p>Link: <a href="https://classroom.thenational.academy/lessons/what-happened-in-the-2010-haiti-earthquake-70v3et">https://classroom.thenational.academy/lessons/what-happened-in-the-2010-haiti-earthquake-70v3et</a></p> <p><b>Title: What are tsunamis and how do they form?</b></p> <p>Link: <a href="https://classroom.thenational.academy/lessons/what-are-tsunamis-and-how-do-they-form-c8t32r">https://classroom.thenational.academy/lessons/what-are-tsunamis-and-how-do-they-form-c8t32r</a></p> <p><b>Please work your way through all activities and complete tasks on paper. Ensure that you have put the date and the title and any other sub-headings where stated.</b></p>	<p>If you have completed these resources, you can follow the link to work through a special lesson Miss Jones’ has created on the Tonga volcanic eruption that took place a couple of weeks ago.</p> <p>Please create a fact file on the eruption using the information and use websites such as BBC news to see if you can find out anything about this event that hasn’t been included.</p> <p>Upon your return show your fact file to Miss Pellegrino for some achievement points!</p> <p>Resources: <a href="https://tinyurl.com/6t2m22u4">https://tinyurl.com/6t2m22u4</a></p>

<b>History</b>	Lesson 1 <a href="https://classroom.thenational.academy/lessons/the-arrest-of-five-members-cdj3er">https://classroom.thenational.academy/lessons/the-arrest-of-five-members-cdj3er</a>	Notes: For each lesson open the link and follow the video, pause the video as and when needed and answer the comprehension questions.
	Lesson 2 <a href="https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r">https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r</a>	
	Lesson 3 <a href="https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d">https://classroom.thenational.academy/lessons/civil-war-divisions-75h64d</a>	
<b>IT</b>	<a href="https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021%2022/Year%208">https://regisschool.sharepoint.com/sites/studentshare/Documents/Subjects/Computing/2021 22/Year 8</a>	Notes: 1. Open all the documents from The link. 2. Check your answers from last lesson on the missing words task pages 1- 3.  3. Complete the Mini test from bitesize on page 7. <a href="https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1">https://www.bbc.co.uk/bitesize/guides/zdydmp3/revision/1</a> - record your score on the worksheet. 4. Open a new Blank spreadsheet and using the worksheet build Pauls Spreadsheet. It should look like page 2.  Extension task: Slides 8 onwards. Build your own personal spreadsheet with your own income and outgoings.
<b>Music</b>	<a href="https://classroom.thenational.academy/lessons/to-explore-more-advanced-body-percussion-techniques-cgrp4c?step=2&amp;activity=video">https://classroom.thenational.academy/lessons/to-explore-more-advanced-body-percussion-techniques-cgrp4c?step=2&amp;activity=video</a>  	Students need to follow the video on body percussion and make up their own rhythm.

<p><b>Physical Education</b></p>	<p> <a href="#">Stay at Home Sport Booklet.docx</a></p>	<p>Please open the link to the PE home learning booklet found opposite. It is full of great activities that you can complete from home, linked to a wide range of sports.</p>
<p><b>Religious Studies</b></p>	<p>Lesson 1 Qur'an and Holy Books in Islam  <a href="https://classroom.thenational.academy/lessons/holy-books-71hk0d">https://classroom.thenational.academy/lessons/holy-books-71hk0d</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. Open the link and complete the lesson, pause the video as and when needed.</li> <li>2. Read the information on the link below and create a revision page about the Qur'an:  <a href="https://www.bbc.co.uk/bitesize/guides/zx2tb9g/revision/3">https://www.bbc.co.uk/bitesize/guides/zx2tb9g/revision/3</a></li> </ol> <p>Extension task: Open the link and complete the lesson, pause the video as and when needed:  <a href="https://classroom.thenational.academy/lessons/tawhid-64r3ec">https://classroom.thenational.academy/lessons/tawhid-64r3ec</a></p>
<p><b>Spanish</b></p>	<p>Here is a link to the folder containing the PowerPoints we will be using in class this term. We have removed some activities, which would require a teacher (e.g. listen and repeat).</p> <p><a href="#">Lesson 4 Powerpoint</a></p> <p><a href="#">Lesson 5 PowerPoint</a></p> <p><a href="#">Lesson 6 PowerPoint</a></p>	<p><b>Notes:</b></p> <ol style="list-style-type: none"> <li>1. When you open the folder containing the lesson, you will see a PowerPoint and a word document. Complete the lesson activities on the PowerPoint, as you would in class.</li> <li>2. We have removed some activities, which would require a teacher (e.g. listen and repeat), so if you still have time, click on the fluency booklet word document and complete all activities.</li> </ol> <p><b>Homework / Extension tasks:</b></p> <ol style="list-style-type: none"> <li>1. Quizlet. Join your Year 8 Spanish group here:        8P/SH1 (Mrs Tapp) - <a href="https://quizlet.com/join/fvGxf235p">https://quizlet.com/join/fvGxf235p</a>        8Q/SH1 (Mrs Tapp) - <a href="https://quizlet.com/join/39Z5pYQtJ">https://quizlet.com/join/39Z5pYQtJ</a>        8Q/SH2 (Mrs Routley) - <a href="https://quizlet.com/join/PRCGrvs37">https://quizlet.com/join/PRCGrvs37</a></li> </ol>



		<p>8R/SH1 (Mrs Routley) - <a href="https://quizlet.com/join/MYTvTm8nr">https://quizlet.com/join/MYTvTm8nr</a></p> <p>8R/SH2 (Mrs Tapp) - <a href="https://quizlet.com/join/6mRTPWcYa">https://quizlet.com/join/6mRTPWcYa</a></p> <p>8R/SH3 (Miss Jones) - <a href="https://quizlet.com/join/npaSYVUyT">https://quizlet.com/join/npaSYVUyT</a></p> <p>2. Active Learn. Go to <a href="https://www.pearsonactivelearn.com/app/Home">https://www.pearsonactivelearn.com/app/Home</a>  Your username is your Regis School email.  Your password is Tr5Reset20  Complete set tasks.</p>
<p><b>Textiles</b></p>	<p>Lessons 1 and 2: Decorative sampling</p> <p><a href="#">Decorative techniques home learning version.pptx</a></p>	<p>Students in school are working on samples to learn different ways of decorating fabrics.  This is to help them make decisions about the best way to decorate their cushions.</p> <p>Use the instructions on the attached PowerPoint to guide you.  You might be able to find videos on the internet to help you as well.</p>